AN ANALYSIS OF TEACHERS MORAL VALUES IN EDUCATION INSTITUTE

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ABSTRACT

This research focus on good values makes the students responsible citizen who can be able to safeguard the values within a society. Moral values can be taught students to create society to better place for live. Researcher set objectives which highlights relationship between moral values and learning environment & build characters of the students. Hypothesis set liked there is no difference on moral values. The primary data are collected through questionnaire. Sample techniques are stratified sampling with also followed systematic sampling. Researcher collects data on thirty qualified teachers. Questionnaire was properly classification and tabulation. Research used statistical tool liked descriptive statistics and Chi – square test, hypothesis is rejected.

Keywords: Moral, Values, Moral Sensitivity, Psychology, Culture Fairness.

INTRODUCTION

People as well as parents think that education system and the related curriculum within the schools, they mostly concentrate on various subjects that are common and can’t focus student moral values. Moral values teach the students and make them strong enough to perform various duties with much responsibility. The education goals must not cover academic curriculum only, instead focus must be there in teaching moral values. Good values make the students responsible citizen who can be able to safeguard the values within a society. Moral values can be taught in home and in schools, but at time due to busy schedule, the parents do not get enough time to teach moral values to the children and hence school can be the best places for introducing lessons on moral values help their children to obtain just higher grades in exams. Moral values can indeed make the society a better place to live. Dishonesty and violence can be eradicated from the society with the help of moral values.
MORAL VALUES IN TEACHERS

As morals and values cannot be imposed, teachers must discuss news happenings and incidents, to create an environment so that children are induced to think, analyze and learn to differentiate between the right and the wrong. Compared to the outside world where children have too much to get distracted by, teachers can play a pivotal role in discovering the interest and aptitudes of their students and also inspire and motivate the young minds towards the right direction.

MORAL VALUES CAN’T MEASURE IN QUALITY

Accordingly, people can probe into the universe law of one’s standards measuring moral development by asking: could one has the standards we can employ in scoring the behavior of subjects form the cultures, be made a universally valid criteria for assessing the teachers moral development, actually its including my own behavior and perception.

MORAL SENSITIVITY IN TEACHING

Moral sensitivity is the first component of moral functioning. While psychoanalysts, emotion-based theorists, evolutionary psychologists, and domain theorists all contend that some degree of moral emotional awareness and sensitively is bred in the bone, all would also agree that the social environment and education are important in turning on and tuning in moral emotions and sensitivity. Teachers seeking to foster students’ moral sensitivity should create learning environments and curricula that offer frequent exposure to moral emotions, virtues, concepts, and issues; they should help students take the perspective of others (e.g., classmates, historical figures, contemporary politicians,), and they should call attention to examples of caring and justice as well as insensitively and injustice, including bias, sexism, and racism. In doing so, teachers can help students identify moral emotions and issues and express and manage them.

REVIEW OF LITERATURE

Mohit kumar (2012) Need of a Value Based Education System in Today’s World Emotions, feeling, values and manners are disappearing day by day in human beings. So there is a strong need to make him aware of his responsibilities towards society, his family and others. The aim of this research is to justify the need of value based education system in today’s world to save humanity and to make the world a better place to live. Two methods have been followed during the research for this paper: Historical & Descriptive. Researcher described ancient Indian Education System. The conclusion of this research is that there is a strong need of imparting value based education to students along with other subjects.

Surinder , An Analytical Study Of Moral Values Of Senior Secondary School Students Of Jhunjhunu District : Indian Streams Research Journal (Oct. ; 2012) : here author found that The teacher can enhance awareness of moral values and sensitivity to moral aspects of major issues and concerns of modern like
poverty, illiteracy, human rights, and peace etc.... Therefore the teacher should provide appropriate opportunities for students to practice and live by these values.

The American Heritage Dictionary, 1992; see also Triandis, 1996, Culture is defined in many different ways: language, nationality, religion, geography, socioeconomic structure, behavioural habits, shared myths and so on. We may, on the one extreme side, chose a very wide definition of culture as “the totality of socially transmitted behaviour patterns, arts, beliefs, institutions, and all other products of human work and thought”

RESEARCH GAP

Moral values in teachers have been eager topic which focus on can be moral value affects socio economic development of country, as per the review of literature its shows moral values has direct relation with lecture and belief. Here researcher focus on teacher can apply their values in teaching and learning.

PROBLEM IDENTIFICATION

“AN ANALYSIS OF TEACHERS MORAL VALUES IN EDUCATION INSTITUTE”

Moral development mainly transpires in relationships, especially when children want to imitate and be guided by other children and adults they respect. Teachers don’t choose whether they want to influence children’s characters. Teachers are always influencing moral attitudes and capacities, for example, by what they choose to reward and punish, how fairly they balance different students’ needs, whether they alert children to injustice and justice in the school and world around them, how they define students’ obligations to each other, and what they model day to day.

OBJECTIVES OF THE STUDY

Cultivate a moral identity in children, values need to live and breathe in many aspects of school functioning. The degree to which that happens depends on whether teachers as well as administrators, custodians, lunch staff, sports coaches, and other school-affiliated staff develop common norms and guidelines for how they will cultivate key values and how they will hold themselves accountable. Accountability begins with school staff periodically scanning and collecting data on various school contexts and asking whether values such as caring and responsibility are being effectively promoted or violated.

1. To know moral value can be increase in learning environment in education institute
2. To know the teacher should be aware about the moral value can be build student character.
3. To aware the society has been moral value, which can be rise.
HYPOTHESIS OF THE STUDY

Ho: There is no significance difference on moral value of teacher in education institute.

SAMPLE DESIGN
Sample design indicates sample process and selection of the sample on the universe. Here researcher followed the primary data collection method. The primary data collection focuses on qualitative research, its covers focus group. Researcher set question related to moral value on teacher character and can it be build the character of the students.

SAMPLE TECHNIQUES
Sampling techniques shows stratified method of collection of data. The stratified data gathering here on qualified teachers in different schools. The main focus on this technique is that moral value can be necessary element on teacher learning and delivery of the class and society.

SAMPLING SIZE
Researcher collect data on thirty qualified teachers in different education institute. Area of research is English medium Schools. Questionnaire have set questions on moral values and can it be moral values have direct relate to ethical and formation of the society. This research is limited for certain area and very short time and short resources.

TOOL OF STATISTICAL ANALYSIS
Researcher follows the descriptive statistical tool to found variance on moral values of different qualified teachers. The Descriptive Statistics analysis tool generates a report of univariate statistics for data in the input range, providing information about the central tendency and variability of your data.

DATA ANALYSIS AND INTERPRETATION

The research shows different in opinions of different questions by samples. Questions related to moral values and attitude of any teacher have dissimilar views. Researcher found that variance in samples view in this study; researcher found that selected questions all the different teachers believed same stuff, and it has been included of this research study have major responsibility of teacher, moral standard, personal lives.... Questionnaire content three questions related to personal values, ethical values, personal view all samples that they don’t know. Test of the F – test hypothesis is rejected over here.
FINDINGS AND SUGGESTIONS

As per the question related to demonstrate personal value in front of students, all the samples said that it is not necessary; samples also believed that no need to personal share value with student. One question related major responsibilities as a teacher is to develop a sense of good and bad in my student, sample agree with this.

CONCLUSION

This is researcher’s original and creative work which lays emphasis on significance of moral values in present context. The present era is of modern education where societies is running to follow westernization and neglecting his/her moral values. In keeping all the reasons of degradation of moral values the research will be helpful in creating awareness in teachers. It is a humble effort of the researcher carried within limited time and resources.

REFERENCES

2. Mohit Kumar (2012), Need of a Value Based Education System in Today’s World, International Journal of Business and Management Tomorrow,